



Unlimited Potential
community services

Annual Education Results Report (AERR)

For
Unlimited Potential Community Services School
Jurisdiction #9272
2020-2021

The Annual Education Results Report for **Unlimited Potential Community Services** for the 2020/2021 **school year** was prepared under the direction of the Board in accordance with the responsibilities under the *Education Act* and the *Fiscal Planning and Transparency Act*. The Board is committed to using the results in this report, to the best of its abilities, to improve outcomes for students and to ensure that all students in the school authority can acquire the knowledge, skills and attitudes they need to be successful and contributing members of society.

This Annual Education Results Report for 2020/2021 was approved by the Board on November 30, 2021.

Created by:

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Signed by:

Mr. John Watson

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President
Unlimited Potential Community Services Board of Directors

What's In A Name

The name Unlimited Potential Community Services conveys our mission of helping people, whether they are coping with mental health illnesses, abuse, overcoming addictions, developing life skills, or furthering their education or employment.

We foster the potential in each one of our clients/students so that the only way to go is UP!

Our Mission

We empower individuals and families to reach their full potential and enhance community well-being.

Our Values

Integrity

We provide our services with the highest standards of honesty, trust, professionalism, transparency, and ethical behaviour.

Respect

We believe that all persons have an innate worth and value, thus, we consistently maintain respect for the dignity of our clients and our colleagues.

Excellence

As a client centered learning organization we ensure that innovation, evaluation, and revision are integral in our process of continual improvement in everything we do.

Humility

We readily acknowledge and accept that there is always more to be learned.

Relationships

Our genuine care and concern for our clients ensures authenticity and empathy in our interactions, and places an emphasis on consultation and collaboration in our provision of services.



Education Program Profile

Unlimited Potential Community Services educational programs are designated by Alberta Education as an accredited funded private school authority. All of our schools adhere to the mandate and policies of Alberta Education and we follow the Program of Studies Curriculum. Our school year calendar includes 200 operational days and 188 instructional days. Students who attend our schools may come to us from our group homes, treatment homes, or by tuition agreements from a school district. We have worked with the following school boards: Alexander First Nation, Black Gold, Edmonton Catholic, Edmonton Public, Elk Island Catholic and Public, Evergreen Catholic, Greater St. Albert Catholic, Parkland, St. Albert Public, Sturgeon, Pembina Hills, Northern Gateway, Wild Rose and Wetaskiwin Public. We have had private tuition agreements as well. There are three schools: Columbus Academy located in Stony Plain, Phoenix Academy and Thomas More Academy which are located in Edmonton.



We offer a highly structured and supportive special education program that includes supervision throughout the day. Individual Program Plans are developed for all students in consultation with the treatment team (which may include: clinicians, psychologists, house staff, education staff, parent/guardian, psychiatrist, etc.) and we provide the students with the opportunity to acquire skills to prepare them for re-entry to community schools and to be positive and productive contributors to society. The small schools and small class sizes with a 3:1 student to staff ratio provide support to meet the needs of the students.

Many of the students have been diagnosed with severe emotional/behavioural disorders and struggle with finding success in a community school setting. For a variety of reasons many of our children come to our school functioning significantly below grade level. We have worked successfully with students who have learning disabilities, FASD, Autism, Tourette's, Obsessive Compulsive Disorder; Oppositional Defiant Disorder; Conduct Disorder; Reactive Attachment Disorder or Post-Traumatic Stress Disorder.

In addition to the core curriculum subjects, we offer a number of option courses. Some of these programs that have been offered include: Off-Campus Education (Work Experience and RAP—Registered Apprenticeship Program), Outdoor Education, Graphic Design, Art, CTS (Career and Technology Studies), Agricultural Studies, Workplace Safety, Aboriginal Studies, Western World History, World Geography, Food Studies, Outdoor Education, Film Studies, and Recreation Leadership. We also have an athletic program that includes: basketball, volleyball, floor hockey, indoor & outdoor soccer, skittles, hiking, tchoukball, football, badminton, tennis, skiing, snowshoeing, skating/hockey, rock climbing, etc. It should be noted that there is a focus on life skills and social skills within all program areas. Our staff members have extensive professional development training and we have a number of specialized programs to address the needs of our student population.

Indigenous culture and ways of knowing are very important to us at Unlimited Potential Community Services and we provide opportunities for teaching and learning throughout the year. Our Indigenous Services provide all new staff with Traditional Indigenous Resolutions Training and ongoing yearly Indigenous Studies. As part of our Sanctuary Model we have added an Eighth Commitment which is as follows: The Commitment to Steward an Embodied Cultural Connection through authenticity and practice; to Nurture the “Spirit First” approach and to honor a respectful understanding of Indigenous Peoples ways of knowing, doing and being.



With the support of our Director of Indigenous Resources and Cultural Advisors, staff and students have the opportunity to learn many teachings throughout the year. Our Cultural Advisor would visit each school once a month to provide teaching and learning opportunities.

Spring 2021 Required Alberta Education Assurance Measures - Overall Summary

Assurance Domain	Measure	Unlimited Potential Community			Alberta		Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	88.7	n/a	n/a	85.6	n/a	n/a	n/a	n/a
	Citizenship	70.5	69.1	71.7	83.2	83.3	83.0	n/a	n/a
	3-year High School Completion	51.1	37.5	25.1	83.4	80.3	79.6	Improved	Issue
	5-year High School Completion	52.0	27.6	34.1	86.2	85.3	84.8	Very Low	Concern
	PAT: Acceptable	n/a	n/a	27.3	n/a	n/a	73.7	Maintained	n/a
	PAT: Excellence	n/a	n/a	2.3	n/a	n/a	20.3	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	n/a	83.6	n/a	n/a
Teaching & Leading	Diploma: Excellence	n/a	n/a	n/a	n/a	n/a	24.1	n/a	n/a
	Education Quality	86.4	82.4	87.3	89.6	90.3	90.2	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	78.3	n/a	n/a	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	90.8	n/a	n/a	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	85.3	77.6	83.2	79.5	81.8	81.4	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The 2020/21 administration of the AEA survey was a pilot. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures. In addition, participation in the survey was impacted by the COVID-19 pandemic. Evaluations have not been calculated as 2020/21 survey results are not comparable with other years.
3. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
4. The "N/A" placeholder for the "Current Result" for PAT and Diploma Exam measures are included until results can be updated in the Fall.
5. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
6. Participation in the Provincial Achievement Tests and Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

The accountability surveys due to the suppression of data or small sample sizes, are not a true measure of the caring and compassionate work being done at Unlimited Potential Community Services Schools. The support for UPCS Schools from parents, students, school jurisdictions and community agencies clearly reinforce the message about the good work being done with 'at risk' children and their families. The accountability data does not adequately reflect the unique nature of UPCS Schools. As we move forward with our new 3 Year Plan (which can be found on our website) we look forward to being able to set our own goals that are relevant to our learner population.

The following tables are the results of the survey provided by Alberta Education to parents, students and teachers within the Unlimited Potential Community Services Schools during the 2020-2021 school year. This is a transition year as we now moved to the new model for the 3-Year Education Plan. This Annual Education Results Report will comment on the results gathered from our stakeholders.

Student Learning Engagement – Measure Details

	Authority									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	59	88.7
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8	100.0
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	41	72.9
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10	93.1

We are extremely proud of our student learning engagement numbers and in particular how all parents who responded to the survey indicated their child is engaged. The 3:1 student to staff ratio allows for the support and encouragement our students need to actively engage. The staff are able to meet the needs of each individual student and provide programming that supports their learning.

Citizenship – Measure Details

	Authority									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Overall	68	60.5	53	76.1	66	69.9	59	69.1	59	70.5
Parent	5	*	n/a	n/a	4	*	6	56.7	8	68.6
Student	51	55.2	41	62.3	47	65.7	46	64.8	41	67.0
Teacher	17	65.9	12	90.0	19	74.2	7	85.7	10	76.0

Our parents and students have indicated an increase in the area of citizenship. We recognize the importance of preparing our students to be active citizens therefore we will continue to make this goal

a focus. We are very proud of the work we do with the students in regard to educating them about the characteristics of being an active and engaged citizen. Daily we address the academic, social/emotional and behavioural expectations needed to be successful in the future. The 3:1 student to staff ratio allows for many opportunities to learn, grow, and develop these skills with the guidance of trained staff. When we take students into the community for events and activities we are often told by members of the public how well behaved our students are. The school's beliefs which focus on safety, respect, and responsibility permeate all that we do.

High School Completion Rate – Measure Details

	Authority										Measure Evaluation		
	2016		2017		2018		2019		2020				
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
3 Year Completion	9	33.6	8	17.9	10	20.0	11	37.5	6	51.1	Very Low	Improved	Issue
4 Year Completion	12	17.6	9	55.7	8	27.7	10	41.5	10	62.5	Very Low	Maintained	Concern
5 Year Completion	10	41.8	12	18.0	9	56.7	8	27.6	10	52.0	Very Low	Maintained	Concern

These results are encouraging but it is something we are aware is a challenge for many of our learners. We teach and encourage attitudes and behaviours that will help students be successful in the world of work when they finish school. This is something that we hope for all of our students, that they will be prepared to move forward into adulthood with the skills they need to enjoy a healthy and productive life. Our school program does focus on providing a solid basic education to ensure our students have the foundational building blocks to continue to develop their skills and abilities to pursue their educational journey or enter the world of work.

Education Quality – Measure Details

	Authority									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Overall	68	81.2	53	92.1	66	87.3	59	82.4	59	86.4
Parent	5	*	n/a	n/a	4	*	6	69.4	8	89.4
Student	51	81.3	41	86.9	47	80.8	46	82.6	41	78.3
Teacher	17	81.0	12	97.2	19	93.9	7	95.2	10	91.7

Our priority is to focus on core curriculum courses and building a foundation for success in learning. We do our best to ensure students have the tools to move forward in their learning. We continue to expand our resources in the area of fine arts and technology, and we offer variety in our option courses. We want our students to be proficient and confident in their use of the English language and with numeracy. This is our focus.

Parental Involvement – Measure Details

	Authority									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Overall	17	66.7	12	90.0	19	81.9	13	77.6	18	85.3
Parent	5	*	n/a	n/a	4	*	6	66.7	8	82.5
Teacher	17	66.7	12	90.0	19	81.9	7	88.6	10	88.0

Our parents and staff agree on the need for parental involvement in the education of their students and they work together to best support them. We are pleased to see the increase in the number of parent responses and their increased satisfaction. This was an area that the staff and administration worked on, and it is wonderful to see the positive results.

Welcoming, Caring, Respectful and Safe Learning Environments – Measure Details

	Authority									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	59	78.3
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8	79.7
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	41	74.0
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10	81.2

Safe and caring schools is something we believe is important for all students, staff and visitors. It is the foundation of all we do in teaching and working with our students. UPCS Schools' number one belief is **Safety**. We believe it is important for everyone to be safe from physical and emotional harm. Our schools are small, the student to staff ratio is 3:1 and the supervision is constant from the time students arrive until they leave. This provides an environment which lends itself to everyone feeling safe. Staff and students know everyone in the school which generates an atmosphere of caring. A

second belief that we teach is that of **Respect**, for self, others and property. Positive interactions are expected and modeled by students, staff, parents/guardians and visitors. Our schools do not use suspensions from school. When an issue arises it becomes a teaching/learning opportunity to reinforce and discuss what we believe is important and help the student find ways to be responsible for their behavior in safe and respectful ways. We will continue to keep this as a focus and encourage open communication from all parties to address any concerns as they arise.

Access to Supports & Services – Measure Details

	Authority									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	58	90.8
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7	88.6
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	41	91.9
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10	92.0

The results above are a direct result of the supports provided for our learners. It is wonderful to see 92% of students recognize and appreciate they have access to help and support offered by our 3:1 student to staff ratio. This truly is a strength of our program.

Supplemental Alberta Education Assurance Measures - Overall Summary

Measure	Unlimited Potential Community			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	n/a	9.4	3.1	n/a	56.6	56.4	n/a	n/a	n/a
Drop Out Rate	2.1	7.6	3.8	2.6	2.7	2.6	Very High	Maintained	Excellent
Program of Studies	68.6	60.2	61.6	81.9	82.4	82.1	n/a	n/a	n/a
Rutherford Scholarship Eligibility Rate	*	25.0	13.1	68.0	66.6	64.9	*	*	*
Safe and Caring	84.4	82.5	85.7	90.0	89.4	89.1	n/a	n/a	n/a
School Improvement	84.8	73.9	68.9	81.4	81.5	81.0	n/a	n/a	n/a
Transition Rate (6 yr)	0.0	0.0	4.0	60.0	60.3	59.5	Very Low	Maintained	Concern
Work Preparation	100.0	83.3	94.4	85.7	84.1	83.2	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Only supplemental measures with Achievement standards are included in the Supplemental AEAMs – Overall Summary.
3. Participation in the 2020/21 AEA survey was impacted by the COVID-19 pandemic. Evaluations have not been calculated as 2020/21 survey results are not comparable with other years.
4. Participation in the Provincial Achievement Tests and Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

Our work within the schools is to support all students where they are at and help them to achieve their potential in their educational journey. For some that may be a diploma, for some it may be a certificate of achievement and for others it is high school completion. At least 6 participants writing diploma exams (which Knowledge and Employability students do not write) are needed to generate results of

which we have not had those numbers of students writing diploma exams. Due to Covid-19 no Diploma or Provincial Achievement exams were written in June of 2020 or 2021. Regardless of the lack of feedback, we work with each individual to plan and prepare their program to address their strengths and skills. Celebrating the achievements and growth in our students is of great importance to our staff, the parents/guardians and our agency.

Drop Out Rate – Measure Details

	Authority											Measure Evaluation		
	2016		2017		2018		2019		2020					
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	
Drop Out Rate	32	8.4	35	0.0	41	3.9	39	7.6	38	2.1	Very High	Maintained	Excellent	
Returning Rate	4	*	5	*	n/a	n/a	2	*	3	*	n/a	n/a	n/a	

We are very pleased to see the improvement in the drop out rate. This is very encouraging and something that we work diligently on with each individual student. Our schools' program for each student with an Individual Program Plan that is tailored to their needs and goals are set together with stakeholders. We want to set our students up for success.

In-service Jurisdiction Needs– Measure Details

	Authority										Province									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	17	64.7	12	88.9	19	73.7	7	76.2	10	93.3	31,288	84.3	32,428	84.3	33,074	85.2	33,766	85.0	29,619	84.9
Teacher	17	64.7	12	88.9	19	73.7	7	76.2	10	93.3	31,288	84.3	32,428	84.3	33,074	85.2	33,766	85.0	29,619	84.9

The measures indicate a significant increase in the percentages of teachers that feel the professional development needs in the 2020-2021 school year met their needs. The jurisdiction satisfaction rate was just over 93% as compared to the provincial level of 85%. Administration really listened to the needs of the staff and together planned in-service professional development that supported them in the work that they are doing.

Lifelong Learning – Measure Details

	Authority										Province									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	17	82.4	12	95.8	19	86.8	13	77.8	17	87.0	62,589	71.0	66,144	70.9	66,943	71.4	69,182	72.6	59,478	82.1
Parent	5	*	n/a	n/a	4	*	6	55.6	7	84.6	31,326	64.8	33,714	64.0	33,876	64.0	35,454	64.6	29,693	75.3
Teacher	17	82.4	12	95.8	19	86.8	7	100.0	10	89.5	31,263	77.3	32,430	77.8	33,067	78.8	33,728	80.6	29,785	88.9

Lifelong learning is something at Unlimited Potential Community Services Schools that we value and it is wonderful to see that our parents recognize and report their satisfaction in this area. Our parent results are almost 10% higher than the provincial results. With the small class sizes and the 3:1 student to staff ratio, this allows for teaching and learning throughout the day as

situations arise. The relationships that staff and students have allow for the sharing of this value while always being open to learning and growing. Our staff are excellent role models in this area.

Program of Studies – Measure Details

	Authority									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Overall	62	59.3	53	63.8	66	60.6	59	60.2	58	68.6
Parent	5	*	n/a	n/a	4	*	6	56.5	7	67.3
Student	45	55.5	41	52.9	47	49.9	46	52.8	41	59.1
Teacher	17	63.2	12	74.7	19	71.3	7	71.4	10	79.4

The measures regarding the program of studies does show an increase from previous years which is wonderful to see. We are very aware that a number of our students have gaps in their learning for a variety of reasons. Prior to coming to our schools, many students have become discouraged and possibly frustrated. At UPCS we build the students program to meet them where they are at and work towards addressing and supporting areas of challenge. We focus on the core curriculum areas to ensure our students are proficient at reading, writing and in mathematics. We are always looking for option courses to spark the interest and motivation of our students.

Program of Studies - At Risk Students – Measure Details

	Authority										Province									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	68	83.8	53	92.6	66	89.3	59	83.9	58	91.9	160,737	84.9	253,515	84.2	265,362	84.7	264,165	84.9	230,686	82.7
Parent	5	*	n/a	n/a	4	*	6	61.1	7	90.5	32,800	77.2	35,439	77.0	35,184	77.8	36,846	78.1	30,874	76.7
Student	51	85.2	41	87.9	47	82.1	46	90.5	41	91.9	96,489	83.4	185,470	81.7	196,933	81.9	193,409	82.2	169,631	80.2
Teacher	17	82.4	12	97.2	19	96.5	7	100.0	10	93.3	31,448	94.1	32,606	94.0	33,245	94.5	33,910	94.4	30,181	91.2

The results in this area reflect the wonderful work that the staff at Unlimited Potential Community Services Schools do. Their dedication and passion for this work is recognized by parent and students alike. Our percentage of satisfaction for all stakeholders are all over 90% which is most impressive. Again, we are above the provincial average by almost 10%.

Safe and Caring – Measure Details

	Authority									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Overall	68	76.8	53	87.3	66	87.2	59	82.5	59	84.4
Parent	5	*	n/a	n/a	4	*	6	73.3	8	86.5
Student	51	72.4	41	81.4	47	78.6	46	83.3	41	78.9
Teacher	17	81.2	12	93.2	19	95.7	7	90.9	10	87.8

Schools must be a place where all students feel welcomed and cared for, it must be a safe place physically and emotionally. At UPCS this is always at the forefront in all our daily interactions. We know that for many of our students, prior to coming to our school they have faced many challenges and struggles. Our goal is to help them overcome the past and be able to move forward in a positive and healthy way. We are happy with our results, however, this is an area that will always be a focus for us.

School Improvement – Measure Details

	Authority										Province									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	68	61.8	53	65.0	65	67.9	59	73.9	58	84.8	297,632	81.4	251,246	80.3	263,364	81.0	262,079	81.5	224,041	81.4
Parent	5	*	n/a	n/a	4	*	6	66.7	8	87.5	31,845	80.8	34,237	79.3	34,159	80.3	35,896	80.0	28,016	81.7
Student	51	58.9	41	46.6	47	41.4	46	55.0	41	66.9	234,964	81.1	185,106	80.2	196,592	79.4	192,917	79.6	167,992	79.1
Teacher	17	64.7	12	83.3	18	94.4	7	100.0	9	100.0	30,823	82.2	31,903	81.5	32,613	83.4	33,266	85.0	28,033	83.4

The increase in student satisfaction with regards to school improvement is encouraging. Parents and teachers numbers are impressive and let us know that we are on the right track in always continuing to look for ways to improve. Unlimited Potential Community Services has a Quality Improvement department which provides us with data and feedback to continue to reflect and grow. We appreciate this support and the feedback from students and parents that guide us.

Work Preparation – Measure Details

	Authority										Province									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	17	94.1	12	100.0	18	100.0	13	83.3	16	100.0	61,674	82.7	65,186	82.4	66,088	83.0	68,221	84.1	58,109	85.7
Parent	5	*	n/a	n/a	4	*	6	66.7	7	100.0	30,828	75.1	33,176	74.6	33,423	75.2	34,944	76.0	28,862	77.8
Teacher	17	94.1	12	100.0	18	100.0	7	100.0	9	100.0	30,846	90.4	32,010	90.3	32,665	90.8	33,277	92.2	29,247	93.7

Preparing our students for the world of work is very important to us and for our parents. We all want our students to be successful and confident as they transition from school to the work world. Providing them with the skills and ability to learn, grow and adapt to the changes and challenges they will face is a priority. The measures do indicate we are on the right track and will continue to do our best with all students.

**Unlimited Potential Community Services Society
As of August 31, 2021**

School Revenue	Amount	Percentage
Alberta Education	1,869,830.82	70.92%
Federal Grants	37,661.12	1.43%
Tuition	729,120.90	27.65%
Total Education Revenue	2,636,612.84	100.00%

School Expenses	Amount	Percentage
Salary and Benefits		
Certificated Salaries & Benefits	1,376,000.85	62.15%
Uncertificated Salaries & benefits	609,557.80	27.53%
Substitute Teacher (s)	0.00	0.00%
Total Salary and Benefits	1,985,558.65	89.68%

Professional Development	9,708.00	0.44%
Educational Supplies	44,240.65	2.00%
Education Services	60,261.71	2.72%
Administrative Office Supplies	32,444.48	1.47%
Technology Costs	30,000.00	1.35%
Plant O & M	29,667.11	1.34%
Relative Cost of Purchase	22,208.43	1.00%
School Building Leases	0.00	0.00%
Total Supply and Services Costs	228,530.38	10.32%

Total School Expenses	2,214,089.03	100.00%
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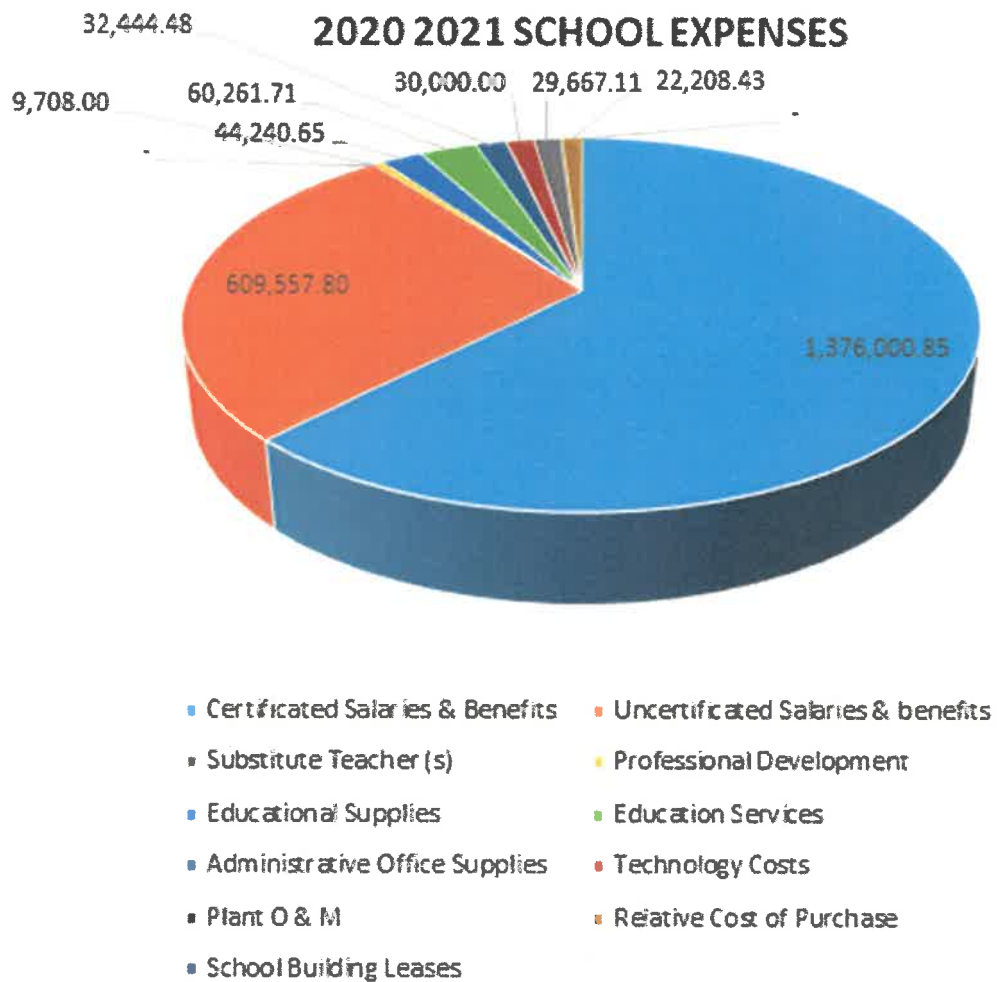
Number of students in school program	62.80
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Cost Per Student	35,256.19
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Total Instruction Costs	2,129,769.01	96.19%
Total School System Administration Costs	84,320.02	3.81%

Total School Expenses

2,214,089.03	100.00%
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This Annual Education Results Report is approved by Unlimited Potential Community Services board of directors and is posted on the UPCS website by November 30, 2021.